

Comments:

Wayne State University School of Medicine

Mitigation Strategy(ies) for persons with relevant financial relationship(s)

Mitigation steps for planners (choose at least one)

- 1. Divest the financial relationship
- the

2. Recusal from o	ontrolling aspects of pla	nning and content with which the	re is a financial relationshi
3. Peer review of	3. Peer review of planning decisions by persons without relevant financial relationships (please comp		
	litigation below)		
4. Use other met	nods (please describe:		
Mitigation steps for a	faculty and others (cho	oose at least one)	
1. Divest the fina	ncial relationship		
		out relevant financial relationship	
		re evidence-based and free of com	mercial bias (e.g., peer-rev
	ering to evidence-based p		
4. Use other met	nods (please describe):		
Document the mitig	ation strategy(ies) used	d on the table below	
Name of Person	Role(s) in Activity	Step(s) Taken to Mitigate	Date
Traine of Letoon	Role (6) in receivity	Financial Relationship	Implemented
		1	1
For peer reviewed m	itigation, please answe	er:	
Are recommendations for	or patient care based on cu	rrent science, evidence, and clinical re	easoning, while giving a fair a
	stic and therapeutic option		,
Comments:			
n 11 · · · · · · · · · · · · · · · · · ·			
	*	used in this educational activity in su	* *
*		form to the generally accepted standa nterpretation. \Box Yes \Box No	rus or
_	a conection, analysis, and n	-	
Comments.			
_	-	wer (or absent) evidence base, clearly	identified as
	n and individual presentati	ons? \square Yes \square No	
Comments:			
Does the educational act	rivity avoid advocating for	or promoting, practices that are not,	or not yet
	rent science, evidence, and		of not yet,
	eric serence, evidence, and	e	
· · · · · · · · · · · · · · · · · · ·		notion of, unscientific approaches to	_
		ers of practicing healthcare that are de	
dangers that outweigh th	e benefits or are known to	be ineffective in the treatment of pa	tients? 🗆 Yes 🗀 No

_Date___